

English:

Spelling: (refer to Spelling Sheet)

- Do **look, say, cover, write check** process.
- This is a compass rose. Refer to your spelling sheet where you need to draw a



compass rose and label all the directions.

Writing:

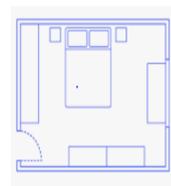
- Have you done all of your writing for your picture book? Remember your Appendix and Bibliography also need to be finished.
- Write a draft. Imagine you are a tourist in your own backyard/home. Write a short paragraph as if you are writing on the back of a postcard. Write about the tourist attractions at home / school. What exciting adventures have you had and convince the reader that you wish they were there with you.

Reading /Geography:

- Some of your reading for this week will be to read the attached e-book called 'Sometimes you have to see it to believe it.'
Please let us know if you would like us to photocopy a hard copy of this for you and we will arrange it.
- Today your task is to read the e- book for enjoyment. There could be some information in this book which may be helpful when writing your Appendix for your Picture Book.

Maths:

- Play coordinate games such as Battleships, refer to attachment regarding instructions. Play a game with a family member.
- Onto a piece of paper draw the measurements of your bedroom / classroom. Write down the length and the width of your room making sure your measurements are accurate. Record your measurements.



Music:

- Look at the attachment called 'Music Choice Board' and aim to do 3 activities this week.

Reflection of your day:

How are you going? Are you managing your time? Do you have any questions about today's tasks? Remember that you can message us or upload your work or wonderings.

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Date: Tuesday 19th May

Wellbeing:

- Look at the below quotes on persistence and choose the one you like best. Write it out onto a piece of paper and put in somewhere you can see it while you learn.



English / Inquiry:

Spelling: (refer to Spelling Sheet)

- Do **look, say, cover, write** and **check** on your 7 spelling words.

Writing:

- If you haven't completed your Picture Book, including the illustrations, Appendix and Bibliography we'd like to see you using your persistence to get it completed by Friday 29th May.
- **Optional Task:** See the attached writing prompt from 'Pobble' and choose from any of the activities relating to the image.

Reading /Geography:

- Read your novel for at least 15 minutes.
- After reading the e-book for Geography 'Sometimes You Have to see it to Believe it' answer questions 11, 12 and 13 on the geography attachment from last week.

Maths:

- Onto a gridded piece of paper (let us know if you need your Maths Grid book), redraw your bedroom plan making sure you use a pencil and a ruler. Can you draw your room to scale, for example 1cm = 20cm. Can you also add your furniture e.g bed. Can you keep your objects in proportion to each other and draw your objects to scale? On your finished drawing add a title and scale.
- **Optional Task:** Make a model of your plan from Lego or cardboard.

Drama:

Improvisation

30 seconds of Character

1. Choose a character from a book, movie or TV show that you know well.
2. Choose a mythical character. For example, unicorn, elf, leprechaun, dragon, hobbit, werewolf etc.
3. In the voice of your chosen character, talk for thirty seconds about your mythical creature. You may wish to make some dot points to help in case you get stuck for ideas before the thirty seconds is up. You can time yourself or ask a family member.
For example: (Spoken in an Arnold Schwazenneger voice)
Unicorns are my favourite creature. I actually think they are real because sometimes when I am riding my motorbike looking for other Terminators they run alongside me and chat. Unicorns should not be confused with Pegasus because they don't have wings and are much friendlier.

Reflection of your day:

How are you going? Are you thinking of this week's asset – persistence? How have you demonstrated it today? Are you giving yourself some snack breaks? Each day check into these questions and remember that you can message us.

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Date: Wednesday 20th May

Wellbeing:

- Play a game you enjoy with someone at home.

English:

Spelling: (refer to Spelling Sheet)

- **Optional Task:** Look at some of the words from the champion list and write out at least 6 and draw symbols to explain them.

canal, canyon cape, cirque, cliff, delta, desert, escarpment, glacier, gulf, harbour iceberg, island, isthmus, lagoon

Writing / Geography:

Skill focus - Notetaking

- Choose three locations from the contents page of the e-book 'Sometimes you have to see it to believe it' and summarize the information about each location into your own words.

Reading:

- Read a novel each day for at least 15 minutes. After each reading session complete a sentence stem. **I would recommend this book to someone else because**

P.E:

Fitness Session 2

- Complete an 8-stage fitness circuit, can you put some high tempo music on while you exercise?
 - Spend 30 seconds –1 minute on each activity. How many can you do using an effective technique? (upgrade challenges are listed in brackets)
1. Commando crawl (get as low to the ground as you can, use hands and toes to move around, or forearms and toes- how far can you go?)
 2. Jumping jacks
 3. Box/step jumps
 4. Incline push-ups (toes up off the ground, on a chair or step)
 5. Plank
 6. Star Jumps
 7. Jump feet together, side to side, Dips

Indonesian:

- Draw a floor plan of your house and label the rooms in Indonesian.
- Record on your floor plan where and how many of these things are in your house:-
- apel, buku, es krim, komputer, **lampu, pena, pensil, tomat and televisi.**
- **The attached photo shows children from Kaliasin playing a game. Can you work out what game it is?**



Reflection of your day:

How are you going? Are you managing your time? Are you giving yourself enough breaks? Do you have any questions from today? Are you finding anything difficult to understand? Remember that you can message us or upload your work or wonderings.

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Date: Thursday 21st May

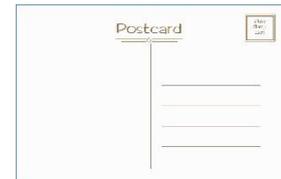
Wellbeing:

- Prepare and share lunch with loved ones.

English / Inquiry

Writing:

- Have you completed your Picture Book?
- Create a good copy of your postcard onto a piece of card. Check your draft from the beginning of the week and rewrite it out neatly and draw an image/photograph of your home/class destination and the front.
- **Optional Task:** Choose another task from the 'Pobble' attachment.



Reading:

- Enjoy reading your novel for up to 30 minutes.

Maths:

Problem Solving:

- To find the value of a word if A = 1, B = 2, C = 3,.....Y = 25, Z = 26, add the value of each letter in the word. E.g: girl = 7 + 9 + 18 + 12 = 46
- Write 10 words which are worth between 36 and 50. Write their equations.
- **Optional Task:** Write a sentence worth more than 500.
- Choose another activity from the Maths choice Grid.

Reflection of your day:

Remember our focus asset this week is **persistence**. How are you going with this? Give an example of how you have shown this asset. Any questions?

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Date: Friday 22nd May

Wellbeing:

- Check the May wellbeing calendar.
- **Optional Task:** Set up a jigsaw puzzle where everyone can enjoy piecing it together.

English / Inquiry:

Writing:

- Look back through the week at all your writing tasks. Have you showed persistence to complete your work?
- Have you shared any writing with us this week?

Reading:

- Read your novel somewhere different today

Maths:

- **'Today's number is**' Today your target number is 22.
- Write 20 equations using any of the operations to equal this number. Don't forget you can challenge yourself by whacking in brackets using BODMAS (refer to the Jenny Eather Maths dictionary for help)
- **Optional Task:** Have you been on Sumdog this week. If you can spend up to 30 minutes on Sumdog a week that will give us an idea of ow you are going and we can set you tasks at your level for next week.

Reflection of your week:

Write 5 things you are proud of achieving this week. How have you demonstrated the asset of 'persistence'? Give examples. Remember to keep in touch by e-mailing us or by uploading some of your work to your portfolio in Class Dojo.

Have a good weekend 😊

Ms Hall / Miss Pace

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