

<p style="text-align: center;">Learning at home Daily Plan  <b>Monday 18<sup>th</sup> May 2020</b>  <b>*Don't forget to write the date on your work!</b></p>		
Time	Activity	Tick when complete
Morning Block	<p><b>Reading time</b></p> <ul style="list-style-type: none"> <li>- Read independently for at least 30 minutes (you can login to Epic or ABC Reading Eggs).</li> </ul> <p><b>Visual literacy</b></p> <ul style="list-style-type: none"> <li>- Watch an episode of Bluey called <b>The Show</b>  <a href="https://iview.abc.net.au/show/bluey?gclid=Cj0KCQjwncT1BRDhARIsAOQF9LmW0CnObfottgqiClKfj7C55zMmQyduuYSRzW36IN0IO59xTFb-8xwaAiRCEALw_wcB&amp;gclsrc=aw.ds">https://iview.abc.net.au/show/bluey?gclid=Cj0KCQjwncT1BRDhARIsAOQF9LmW0CnObfottgqiClKfj7C55zMmQyduuYSRzW36IN0IO59xTFb-8xwaAiRCEALw_wcB&amp;gclsrc=aw.ds</a></li> </ul>  <ul style="list-style-type: none"> <li>- Then watch it a second time and write down the character strengths being displayed</li> <li>- Assets of a Lansdowne Learner will help remind you of the 24 character strengths that we value.</li> </ul>	
 Crunch Break		
Morning Block	<ul style="list-style-type: none"> <li>• <b>Informative Writing</b></li> <li>- Write about the episode of Bluey that you watched. Describe the character strengths that Bluey, Bingo, Mum and Dad displayed.</li> <li>- Which character do you connect with the most and why?</li> </ul>	
 Morning Snack/Play Break		
Middle Block	<p><b>Maths warm up:</b> Play BUZZ with your toys or teddies. Choose a number to skip count in. If you skip count in 3s, your buzz number might be 30. Go around the circle and remove anyone who says 30. Last person or bear standing wins!</p> <p><b>Maths activity:</b> Ways to make \$2.50- See how many ways you can make \$2.50. You can use the strategy of drawing or making a table (see Maths attachment for ideas).</p>	
Middle Block	<p><b>Spelling</b>  <b>Long 'o' Sound as in nose.</b></p>	

	<p>The 'e' makes the vowel say its name. For example, when you add an 'e' to the end of the word <b>rod</b> it becomes <b>rode</b>.</p> <p><b>Rhyming Words</b> - Use rhyming words to complete the words in each column. (see Spelling attachment)</p> <p><b>Missing Letters</b> - Work out which letters are missing to complete the words. Use the sentences as clues. (see Spelling attachment)</p> <p><b>Individual Spelling</b> - Remember to add your individual spelling words from your edited writing to the table on the spelling attachment. Select one of our spelling activities to practise your words. A word search grid has been added to the Spelling attachment this week.</p>	
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 Lunch Break		
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Afternoon Block	<p><b>Music</b>          Make a musical instrument out of things you can find outside.          See if you can make one that makes a sound when you shake it.</p>	
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Afternoon Block	<p><b>Inquiry</b>  <b>Make a Helicopter – Investigate how a paper helicopter falls.</b></p> <p>Cut out and fold the two paper helicopters with the help of an adult. (see attachment - <b>Make a helicopter</b>). The top section forms the 'handle' and the lower section forms two wings.</p> <p><b>Safety</b> - To ensure that you are safe please stand on the floor to 'fly' the helicopter. Holding it above your head and release it. If you are having trouble making it fly, angle the wings upwards as shown in the picture.</p> <div data-bbox="815 1375 1064 1563" data-label="Image">  </div> <p style="text-align: center;">Paper helicopter</p> <p>If you are unsure about how to cut and fold the helicopter, use the website below as a guide.</p> <p><a href="https://www.youtube.com/watch?v=5Vlk-gXwHDSM">https://www.youtube.com/watch?v=5Vlk-gXwHDSM</a></p> <ul style="list-style-type: none"> <li>• Watch the helicopter fly.</li> <li>• Observe what happens.</li> <li>• Write down what you see and explain what forces (push/pull) might be affecting its flight.</li> <li>• Do you have any wonderings? Don't forget to write them down as well.</li> <li>• What things will affect how quickly the helicopter will fall?</li> </ul>	
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## Learning at Home Overview

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|  | <ul style="list-style-type: none"><li>• Use the second helicopter to investigate your suggestions.</li><li>• You might change the weight of the helicopter, length of wings, paper used to make the Helicopter.</li><li>• Remember to write down what happens when you make changes to your helicopter.</li></ul> |  |
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<p style="text-align: center;">Learning at home Daily Plan  <b>Tuesday 19<sup>th</sup> May 2020</b>  <b>*Don't forget to write the date on your work!</b></p>		
Time	Activity	Tick when complete
Morning Block	<p><b>Handwriting independently for 20 minutes</b></p> <p>- Remember to pay close attention to where the letter/number starts and do not rush your writing!</p> <p><b>Maths warm up:</b> The Chase Australia- Set up a little game show in your learning area. Make a buzzer or grab a little bell. Get a grown up or sibling to help. You have 1 minute to answer as many mental maths questions as possible (see Maths attachment for number sums). Write down your score and challenge your family members.</p>	
<p>Crunch Break </p>		
Morning Block	<p><b>Maths activity:</b> This week you're going to think about and design a pretend shop that you are going to set up. Fill out the shop proposal sheet today (see Maths attachment). Are you going to have a toy shop, bakery, swimming lessons or something else? Think about how much your items or services will cost.</p>	
<p>Morning Snack/Play Break </p>		
Middle Block	<ul style="list-style-type: none"> <li>• <b>Wellbeing</b></li> <li>- Watch Cookie Monster sing a song called 'Me Want It (But me Wait)'</li> <li><a href="https://www.youtube.com/watch?v=9PnbKL3wuH4">https://www.youtube.com/watch?v=9PnbKL3wuH4</a></li> </ul> <div style="text-align: center;">  </div> <ul style="list-style-type: none"> <li>- Now watch it a second time and record some of the strategies Cookie Monster uses to calm himself down (there are four strategies).</li> </ul>	
Middle Block	<ul style="list-style-type: none"> <li>• <b>Wellbeing Writing</b></li> <li>- Write down the four strategies that Cookie Monster uses to calm himself down. Do you use any of these strategies?</li> <li>- Make a list of other strategies you use to make yourself feel calm.</li> <li>- Think about that strategies you use when you need to be patient... Are they the same as your calming strategies?</li> <li>- Draw a big circle. Write a title, <u>My Circle of Control</u></li> <li>- Inside the circle write the things that you can control.</li> </ul>	

e.g. You can control how clean your hands are by washing them carefully. You can be a kind friend by being respectful. You can be a good learner by listening actively on the mat.



Lunch Break

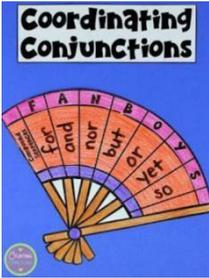
Afternoon Block

**Art & Nature**

Head outside into the back yard or take a collection bag when you go for a walk. Use the materials that you find to create a 'nature mandala'. Take a photo of it and then have a go drawing it using chalk, paint or pencils. When your masterpieces are finished please upload a photo to Class Dojo of your creation.



Feedback

<p style="text-align: center;">Learning at home Daily Plan  <b>Wednesday 20<sup>th</sup> May 2020</b>  <b>*Don't forget to write the date on your work!</b></p>		
Time	Activity	Tick when complete
Morning Block	<p><b>Reading time</b></p> <ul style="list-style-type: none"> <li>- Read independently for at least 30 minutes (you can login to Epic or ABC Reading Eggs).</li> </ul> <p>• <b>Conjunctions hunt</b></p> <ul style="list-style-type: none"> <li>- Go back over what you have been reading this morning... Look for any conjunctions in the text. The words to look for are:  <b>for, and, nor, but, or, yet and so</b>                      (These seven words are called coordinating conjunctions)</li> <li>- Remember that the job of a conjunction is to link or connect parts of a sentence (clauses) together.</li> </ul>	
<p>Crunch Break </p>		
Morning Block	<p>• <b>Reading activity</b></p> <ul style="list-style-type: none"> <li>- A good way to remember these conjunctions is to remember the word <b>FANBOYS</b> (this is a mnemonic – where one word helps us remember a series of words).  <b>For, And, Nor, But, Or, Yet, So</b></li> <li>- Make a paper fan with a conjunction on each fold to help you remember conjunctions in the future.</li> </ul> <div style="text-align: center;">   </div>	
<p>Morning Snack/Play Break </p>		
Middle Block	<p><b>Maths Activities: Preparing your shop</b></p> <ul style="list-style-type: none"> <li>- Design a poster for your shop. Make sure your title stands out, maybe add some pictures of the items or services that you sell.</li> <li>- Draw, use or make your items that will be for sale. If you're learning from home, you might be able to put price tags on your toys. You could also draw some things and cut them out.</li> <li>- Prepare your money for the shop. Make a cash register and have enough money so that you'll be able to give change to your</li> </ul>	

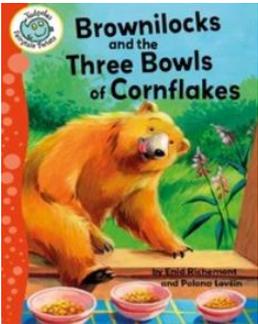
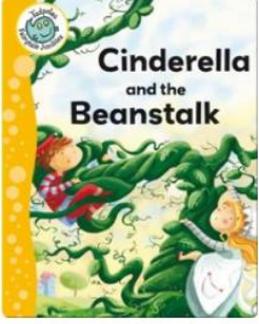
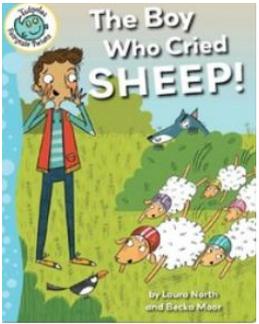
	customers. If you have Monopoly at home, you could use the money (Paper money attached to cut out if needed).	
Middle Block	<p><b>Spelling</b>  <b>Contractions</b> are two words pushed together to form one word. Eg. <i>I am / I'm</i>. We use contractions most of the time when we are speaking and in some of our writing. To show where letters have been left out, an apostrophe marks the spot. Complete the tasks on the worksheet to learn more about contractions. (see Spelling attachment).  <b>Homophones</b> are words that sound the same but are spelt differently and have a different meaning. If you want someone to help you spell a homophone, it is important to put the word in a sentence, so the other person knows which word you mean. (see Spelling attachment).</p>	
<p>Lunch Break </p>		
<p>Afternoon Block</p> 	<p><b>Indonesian</b>  Sing the night time greeting song  <b>Selamat malam, apa kabar?</b>  <b>Baik baik saja terima kasih</b>  Count in Indonesian how many things in your house are <b>merah muda</b> (pink).  The attached photo shows children from Kaliasin playing a game. Can you work out what game it is?</p>	
Afternoon Block	<p><b>Inquiry</b>  <b>Make a paper plane</b> – Fold a paper plane and make a few ‘test flights.’ Now consider what forces affect the flight of your paper plane. Draw a diagram of your plane and use arrows to show the forces.  If you need help folding a paper plane, try the website below.  <a href="https://www.diynetwork.com/made-and-remade/learn-it/5-basic-paper-airplanes">https://www.diynetwork.com/made-and-remade/learn-it/5-basic-paper-airplanes</a></p>	

<p style="text-align: center;">Learning at home Daily Plan  <b>Thursday 21<sup>st</sup> May 2020</b>  <b>*Don't forget to write the date on your work!</b></p>		
Time	Activity	Tick when complete
Morning Block	<p><b>Handwriting independently for 20 minutes</b></p> <p>- Remember to pay close attention to where the letter/number starts and do not rush your writing!</p> <p><b>Maths warm up:</b> Give a little talk to your family about your shop and the products you sell. Think about being a salesperson, how will you promote your store? Maybe you can tell them about your quality products and the sales you have on.</p>	
<p>Crunch Break </p>		
Morning Block	<p><b>Maths activity:</b> Go shopping</p> <p>Encourage customers to come and visit your shop. Add up the amount they need to pay and how much change to give. Swap over with someone in your house so you can be both a seller and a customer.</p>	
<p>Morning Snack/Play Break </p>		
Middle Block	<ul style="list-style-type: none"> <li><b>Imaginative writing</b></li> </ul> <p>- Look at this image from <a href="https://www.pobble365.com">pobble365</a> (a fantastic website that has a different image with writing tasks each day)  <a href="https://www.pobble365.com/the-hole-in-the-fence/">https://www.pobble365.com/the-hole-in-the-fence/</a></p> <div style="text-align: center;">  </div> <p>-Use this image as a prompt for your writing.            - Start your story with: <b>I was puzzled. Things just kept disappearing from our garden...</b>            - What has disappeared from the garden? What happens next?            What's on the other side of the fence?</p>	
Middle Block	<p>- Now take time to edit your writing.</p> <p>- Check for capital letters, check for punctuation at the end of every sentence.</p>	



Learning at Home Overview

	- Underline 3 words because you are unsure about their spelling. - Read it aloud, does it make sense?	
Lunch Break 		
Afternoon Block	<b>Drama</b> For this activity, you will need the fairy story finger puppets you made last week. Firstly, read the fairy story again so you are familiar with it. Then, use your puppets to act out the main parts from the story.	

<p style="text-align: center;">Learning at home Daily Plan  <b>Friday 22nd May 2020</b>            *Don't forget to write the date on your work!</p>		
Time	Activity	Tick when complete
Morning Block	<ul style="list-style-type: none"> <li><b>Reading time</b></li> <li>- Read independently for at least 30 minutes (you can login to Epic or ABC Reading Eggs).</li> <li>- Read one or all three of the following books, available in <u>Epic</u>. These books will give you some ideas about how to put a twist into a traditional tale.</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>	
Crunch Break 		
Morning Block	<ul style="list-style-type: none"> <li><b>Reading activity</b></li> <li>- Select a fairytale you are familiar with and write a different ending to the story.</li> <li>- Or select two fairytales and create a mashup. e.g. Goldilocks meets Sleeping Beauty or The Three Little Pigs and the Beanstalk.</li> </ul>	
Morning Snack/Play Break 		
Middle Block	<p style="text-align: center;"><b><u>Maths Rotations: Games or Construction</u></b></p> <p>On Friday we do Maths Rotations. Students can choose which activities they would like to do. They could play a card game, UNO, Lego, puzzles, prodigy or do some revision for the weeks learning.</p>	
Lunch Break 		



Afternoon Block	<p style="text-align: center;"><b><u>P.E/Sport</u></b></p> <p>You can do this by yourself or with a family member. Put some music on and enjoy your workout!</p> <ol style="list-style-type: none"><li>1. Plank for 20 secs</li><li>2. 10 second rest</li><li>3. Hopping on 1 leg for 20 seconds (change feet every 5 hops)</li><li>4. 10 second rest</li><li>5. Bear walk on hands and feet for 20 seconds (straight back legs!)</li><li>6. 10 second rest</li><li>7. Jump on 2 feet for 20 seconds (like a kangaroo!)</li><li>8. 10 second rest</li><li>9. Run on the spot for 20 seconds</li><li>10. Have a gentle stretch and remember to rehydrate!</li></ol>	
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