

Grade 4 Daily Plan – Monday 18th May 2020

Here is a list of activities for the day. We suggest you do this in the morning, but choose when most suits your family’s situation. Have food breaks, brain breaks and outside play breaks regularly between activities.

Subject	Activity	Tick when completed
Handwriting	Practise capital letters B, P, D, R	
Spelling	Words Their Way - cut/write your words, sort and explain your sort to an adult	
English / Science	<p><u>Activity 1: Using Vocabulary to Describe</u></p> <p>Part 1: Look at the image to the left or open the attached Science document. Use the words from the vocabulary list to describe what you think has happened to the land.</p> <p>Part 2: Write a second piece of writing, this time create a fable or myth about how the landforms were created. Use your imagination.</p> <p>You may like to upload your writing to dojo for feedback</p> <p><u>Vocabulary you may like to use:</u> erosion, deposition, landscapes, coastal, landforms, cliffs, sea stacks, glaciers, beach, canyons, rivers, waves, caves, rock arches, waterfalls</p> 	
Drama	<p>Improvisation - 30 Seconds of Character</p> <p>1: Choose a character from a book, movie or tv show that you know well.</p> <p>2: Choose a mythical character. For example, unicorn, elf, leprechaun, dragon, hobbit, werewolf etc.</p> <p>3: In the voice of your chosen character, talk for thirty seconds about your mythical creature. You may wish to make some dot points to help in case you get stuck for ideas before the thirty seconds is up. You can time yourself or ask a family member. For example: (Spoken in an Arnold Schwarzenegger voice)</p> <p>Unicorns are my favourite creature. I actually think they are real because sometimes when I am riding my motorbike looking for other Terminators they run alongside me and chat. Unicorns should not be confused with the Pegasus because they don't have wings and are far friendlier.</p>	
Music	Dance – Shake your “sillys” out then do the “chicken dance”	
Reading / Science	Read the attached e-book “Erosion” and answer the questions on <u>the attached Science document Activity 2</u> or in an exercise book	

In the afternoon, choose between the following activities:

- **Mindfulness:** Stop to just watch the clouds for ten minutes or choose a Smiling Mind meditation from the app or visit <https://app.smilingmind.com.au/>
- **Board Game:** Play a board game or card game with a sibling or family member
- **Lego Challenge:** Here are some ideas for Lego challenges at home <http://www.educatingyoungengineers.com/lego-club-activity-ideas/>
- **StudyLadder** – students can log-onto their StudyLadder account (email if your student has lost their username and password). Activities will be added and changed each week <https://www.studyladder.com/login/account>
- **Reading or Listening to an Audiobook** Here is a list of podcasts for kids <https://www.commonsemmedia.org/blog/the-best-podcasts-for-kids> or you can hear David Walliams read each day here, <https://www.worldofdavidwalliams.com/elevenses/>
- **Drawing / colouring in**
- **Get outside for some exercise** – go for a walk, play in the garden or equipment at your house
- **Finishing off** – Do you have something you'd like to finish off?



Grade 4 Daily Plan – Tuesday 19th May 2020

Here is a list of activities for the day. We suggest you do this in the morning, but choose when most suits your family’s situation. Have food breaks, brain breaks and outside play breaks regularly between activities.

Subject	Activity	Tick when completed
Handwriting	Practise capital letters S, A, J	
Spelling	Words Their Way – sort and write your words using headings and columns	
English	<p>Writing :</p> <p>Authors always have a purpose or reason for writing a story. Sometimes it is to give information, to describe something, to make us laugh, help us see a point of view or to teach a lesson. The main purpose of a narrative text is to entertain and engage the reader in an imaginative experience (although some narratives may be based on facts).</p> <p>Narratives come in different forms and we have looked two folktales. Folktales come from the beliefs and lessons of a culture or people that are passed down orally through stories. Mostly the older people in the family tell the stories to younger family members about events and people. Although folk tales are made-up stories, often their purpose is to teach us a lesson.</p> <p>This week you are going to plan, draft, proof-read, edit and publish an original folktale about a mythical creature. A video of a selkie folktale can be seen here https://www.youtube.com/watch?v=KpFW-Fevxuw for you to use as a stimulus for your narrative, but if you can’t access it or would like to retell the dragon story or a different folktale about a mythical creature, you can.</p> <ul style="list-style-type: none"> • Plan your story, use the structure below and think about these traits: <ul style="list-style-type: none"> *Ideas *Organisation ➤ Orientation (characters, setting, time) ➤ Initiating events (the beginning) ➤ Complications/problems (the middle) ➤ Resolution (the ending) • Begin writing, think about these traits: <ul style="list-style-type: none"> *Word choice *Voice *Sentence fluency *Conventions 	
Maths	<p>Warm-up: Symmetry</p> <p>Look at yourself in the mirror. See how your left half and right half roughly match? One side of you is a reflection of the other side. If you could fold yourself in half, your left half would pretty much cover your right half, with no gaps or overlaps. That’s because you are almost symmetrical.</p> <p>If you drew an imaginary line dividing your body in half vertically through your nose and your belly button, you would be symmetrical around that line. This is called an “axis of symmetry”</p> <p><u>Activity:</u> Cut a circle, square and rectangle from any spare piece of paper.</p> <p>Symmetrical shapes repeat themselves on either side of an axis of symmetry. Some shapes have more than one axis of symmetry – they could be folded in more than one direction and have no overlaps or gaps. A rectangle has two axes of symmetry, and a square has four – you could fold it top-to-bottom or left-to-right or diagonally in either direction. Using your square and rectangle, fold the shapes on the axes of symmetry.</p>	<div style="background-color: green; color: white; padding: 2px 5px; display: inline-block;">PTO</div>

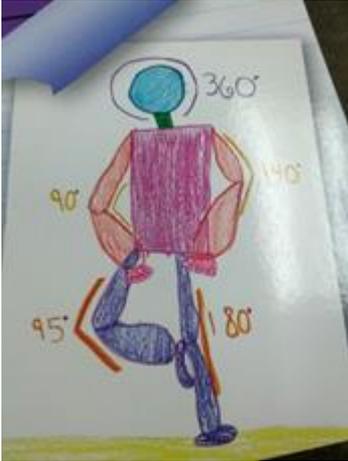
	<p>A circle can be folded in half at any point, so it has an infinite, or endless number of axes of symmetry. A shape that looks the same when you rotate it, a star for example, has rotational symmetry. Using your circle, fold the shapes on the axes of symmetry.</p> <p>Make a mask: You need: paper, pencil, scissors, colouring pens, string or elastic. Fold the paper in half and draw one side of an animal or monster face with the fold going down the middle. Cut around the outline, leaving the fold intact. Unfold the symmetrical face and decorate it. Make holds on either side and attach elastic or string. Take a picture and upload to Dojo.</p>	
PE	<p style="text-align: center;"><u>Fitness Session 2</u></p> <ul style="list-style-type: none"> • Complete an 8-stage fitness circuit, can you put some high tempo music on while you exercise? • Spend 30 seconds –1 minute on each activity. How many can you do using an effective technique? (upgrade challenges are listed in brackets) <ol style="list-style-type: none"> 1. Commando crawl (get as low to the ground as you can, use hands and toes to move around, or forearms and toes- how far can you go?) 2. Jumping jacks 3. Box/step jumps 4. Incline push-ups (toes up off the ground, on a chair or step) 5. Plank 6. Star Jumps 7. Jump feet together, side to side, 8. Dips 	
Reading	Read independently for at least 20 minutes	
Art	<p>Head outside and create a mandala with natural materials. Mandala are circular in design, that have lines of symmetry.</p> <p>Upload a picture of your Mandala to Class Dojo</p>	

In the afternoon, choose between the following activities:

- **Mindfulness:** Stop to just watch the clouds for ten minutes or choose a Smiling Mind meditation from the app or visit <https://app.smilingmind.com.au/>
- **Board Game:** Play a board game or card game with a sibling or family member
- **Lego Challenge:** Here are some ideas for Lego challenges at home <http://www.educatingyoungengineers.com/lego-club-activity-ideas/>
- **Studyladder** – students can log-onto their Studyladder account (email if your student has lost their username and password). Activities will be added and changed each week <https://www.studyladder.com/login/account>
- **Reading or Listening to an Audiobook** Here is a list of podcasts for kids <https://www.commonsemmedia.org/blog/the-best-podcasts-for-kids> or you can hear David Walliams read each day here, <https://www.worldofdavidwalliams.com/elevenses/>
- **Drawing / colouring in**
- **Get outside for some exercise** – go for a walk, play in the garden or equipment at your house
- **Finishing off** – Do you have something you'd like to finish off?

Grade 4 Daily Plan – Wednesday 20th May 2020

Here is a list of activities for the day. We suggest you do this in the morning, but choose when most suits your family’s situation. Have food breaks, brain breaks and outside play breaks regularly between activities.

Subject	Activity	Tick when completed
Handwriting	Practise capital letters H, K	
Spelling	Words Their Way – use 10-15 of your words in interesting sentences that show you understand their meaning. Each sentence on a new line. Think about punctuation.	
English	<ul style="list-style-type: none"> • Continue with and finish your folktale narrative writing. Stick to the planning structure: <ul style="list-style-type: none"> ○ Orientation (characters, setting, time) ○ Initiating events (the beginning) ○ Complications/problems (the middle) ○ Resolution (the ending) • Think about the six traits as you write. 	
Maths	<p>Comparing angles to right angles</p> <p><u>Warmup:</u> Watch https://www.youtube.com/watch?v=xzAGoErwAyg</p> <p><u>Activity:</u> Using your body, document different angles that your body can make. Label the angle. Include all 5 angles. Don’t forget your angle guide from the previous week if you need.</p> <p>You choose how to present your work - You can draw, trace shadows, information film, use siblings, toys. It is up to you – you may want to upload to dojo</p>  <p>Optional Brain Energiser: if you have a protractor at home, measure the angles. There are a few free protractor apps that you can get as well.</p>	
Reading	Read independently for at least 20 minutes	
Science	<p>Activity 3: Going, Going, Gone</p> <p>Watch the following video: https://online.clickview.com.au/share?sharecode=e1d9562c</p> <p>Answer the following questions. Answer in full sentences not just words.</p> <ol style="list-style-type: none"> 1. What natural force caused the land to change? 2. What different landforms did you see? 3. What do you think will happen to the land that fell into the water? Where will it go? 4. How long might this process take in the real world? 	



In the afternoon, choose between the following activities:

- **Mindfulness:** Stop to just watch the clouds for ten minutes or choose a Smiling Mind meditation from the app or visit <https://app.smilingmind.com.au/>
- **Board Game:** Play a board game or card game with a sibling or family member
- **Lego Challenge:** Here are some ideas for Lego challenges at home <http://www.educatingyoungengineers.com/lego-club-activity-ideas/>
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- **Drawing / colouring in**
- **Get outside for some exercise** – go for a walk, play in the garden or equipment at your house
- **Finishing off** – Do you have something you'd like to finish off?



Grade 4 Daily Plan – Thursday 21st May 2020

Here is a list of activities for the day. We suggest you do this in the morning, but choose when most suits your family’s situation. Have food breaks, brain breaks and outside play breaks regularly between activities.

Subject	Activity	Tick when completed					
Handwriting	Practise capital letters Y, V, W						
Spelling	Words Their Way – Blind Sort, get someone in your family to select words for you to write in the correctly labelled column.						
English	<ul style="list-style-type: none"> Edit and bump up your folktale writing. Look at all six traits as part of this process. 						
Maths	<p><u>Warm up:</u> Play mastermind with an adult or sibling. You have a go at guessing the number and then trade places. Use 4, 5 or more digit numbers – as long as you can say the number.</p> <p><u>Activity:</u> 7 times tables Practice your 7 times tables up to 7×12 Write the 7 times tables like below:</p> <table border="1" style="margin-left: 20px;"> <tr><td> </td></tr> <tr><td>$7 \times 1 = 7$</td></tr> <tr><td>$7 \times 2 = 14$</td></tr> <tr><td>$7 \times 3 = 21$</td></tr> <tr><td>And so on</td></tr> </table> <p>Remember: multiplication is just repeated addition.</p> <p>Now watch: https://www.youtube.com/watch?time_continue=7&v=6TWuOvN-4jk&feature=emb_logo</p> <p>Watch the clip again but do what the presenter does – make the snakes, ladders and grid work. You can use Hit the Button: https://www.topmarks.co.uk/mathsgames/hit-the-button or the old-fashioned way ... write and test, trying to beat your times.</p>		$7 \times 1 = 7$	$7 \times 2 = 14$	$7 \times 3 = 21$	And so on	
$7 \times 1 = 7$							
$7 \times 2 = 14$							
$7 \times 3 = 21$							
And so on							
Reading	Read independently for at least 20 minutes						
Empathy Task	Write some nice things about your family members on pieces of paper and leave them in a place for them to find						

In the afternoon, choose between the following activities:

- **Mindfulness:** Stop to just watch the clouds for ten minutes or choose a Smiling Mind meditation from the app or visit <https://app.smilingmind.com.au/>
- **Board Game:** Play a board game or card game with a sibling or family member
- **Lego Challenge:** Here are some ideas for Lego challenges at home <http://www.educatingyoungengineers.com/lego-club-activity-ideas/>
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- **Drawing / colouring in**
- **Get outside for some exercise** – go for a walk, play in the garden or equipment at your house
- **Finishing off** – Do you have something you’d like to finish off?

**Grade 4 Daily Plan – Friday 22nd May 2020**

Here is a list of activities for the day. We suggest you do this in the morning, but choose when most suits your family's situation. Have food breaks, brain breaks and outside play breaks regularly between activities.

Subject	Activity	Tick when completed
Handwriting	Practise capital letters X, Z	
Spelling	Test with a family member, 20 words	
English	<ul style="list-style-type: none">Publish your story – type it up or write it using your best handwriting, include illustrations.* Presentation is your focus We'd love to see a photo of your story on Dojo	
Indonesian	Draw a floor plan of your house and label the rooms in Indonesian. Record on your floor plan where and how many of these things are in your house:- apel, buku, es krim, komputer, lampu, pena, pensil, tomat and televisi. The photo on the next page shows children from Kaliasin playing a game. Can you work out what game it is?	
Maths	<u>Warm up:</u> What is the strongest shape and why? Tell an adult – you can make and/or use props if you need to. <u>Activity:</u> STEM Challenge Your challenge is to build a structure only using paper, straws, tape, paddle pop sticks, chop sticks (or whatever you have) to hold a large hard covered book at least 5 cm off the ground. How many books will your design hold up? Will your design hold a book and you up? You may want to upload it to Dojo	
Gratitude Writing	Write an entry in a gratitude journal for 30 minutes. What is your favourite time of year – Autumn, Winter or Summer of Spring? Why are you grateful for this time? What do you like doing at this time of year the most? What are you looking forward to doing next time? Try to use adjectives to describe some of these things	
Science	Activity 4: Erosion in Action! Watch the following video: https://online.clickview.com.au/share?sharecode=4bd4cddc On <u>the attached Science attachment</u> , match, the picture with the label and give and explanation of the event and the type of erosion it causes.	

In the afternoon, choose between the following activities:

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- **Lego Challenge:** Here are some ideas for Lego challenges at home <http://www.educatingyoungengineers.com/lego-club-activity-ideas/>
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- **Drawing / colouring in**
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