



Prep Learning at Home
Overview – Weekly
Overview

Make the most of everyday opportunities by noticing and discussing what you are doing and what you are learning.



Wellbeing

The greatest gift to your child in these unprecedented times is you!

- **Be part of the team:** Learning relies on the **relationships** that children and adults build.
- **Your job is not to be the one who knows the answer.** Your job is to be the one that helps them find out!
- **Slow the learning down.** Revisiting, re-searching and presenting the same idea in a new way is a far better use of your time than rushing on to the next thing.

Lansdowne Learner Asset: this week focus on being a **Collaborator**
Children and adults can work together towards shared goals.

Inquiry

This week we will step up the scientific language and procedures of our inquiry into **how objects are connected** to each other and how they interact.

We will start to use a stricter **scientific method** to make sure our results are accurate and that our conclusion is sound.

We will start to use standardised equipment and only change one variable at a time.

As scientists we need be careful that we are only testing **one thing at a time**. If you change the weight of your ball, the ramp gets steeper and you move from carpet to floorboards we can't be sure what changes are having an impact.



This week when you get out your equipment for play and inquiry times, change the language you use to include 'performing experiments' and getting 'results' and 'data' as we will use this next week in our Lab Reports.

When you and your child play set a goal together. When you build ramps and paths test them and then **change one thing** before testing them again – did that change make the results better or worse? Was it closer to your goal?

Make a second change, remember to only change one thing at a time to keep it scientific. Assess the change against your goal again.

Literacy in Science

When you have played with the idea of only changing one **variable** at a time use your practice with hypothesis last week to write a prediction following the:

"I think changing _____ will _____ because _____" format.

Concentrate on the reasoning. The **because**. For this to be a hypothesis it is very important that scientists have some evidence to support their ideas.

"Why do you think that will happen?" is the important question!

Numeracy in Science

When you have finished measuring the distance you can make your object travel try converting your measurement to numbers so that they are easier to record.

Use Sheet 5 to record lots of ways to measure your distances and represent it using numbers.

Learning at home Daily Plan
Monday May 18

Time	Activity	Tick when complete																				
Morning Block	Find your window and draw what you can see. Keep your drawing with the one from last Monday: maybe you are already noticing little changes? Maybe someone has put something different outside their house or planted something new in the garden																					
Crunch Break																						
Morning Block	<p>Letter 'c'. Be explicit about where your tongue sits when you say this sound. Brainstorm a list of 'c' things that you could draw into a scene and label them – e.g. Carl crunched corn and cuddled his cat.</p> <p>When writing be mindful of handwriting and using lowercase letters. Bump it up: Write a simple sentence to describe your picture.</p>																					
Morning Snack/Play Break																						
Middle Block	<p>Read a book together. Ask your child questions about the story, what they liked and why.</p> <div style="float: right; border: 1px solid black; background-color: #f8d7da; padding: 5px; margin-left: 10px;"> <table border="1" style="font-size: small;"> <tr><td>all</td><td>are</td><td>as</td><td>at</td><td>but</td></tr> <tr><td>for</td><td>had</td><td>have</td><td>he</td><td>her</td></tr> <tr><td>his</td><td>not</td><td>on</td><td>one</td><td>said</td></tr> <tr><td>so</td><td>they</td><td>we</td><td>with</td><td>you</td></tr> </table> </div> <p>Can they find some Red Words in the story? <i>(If you can print out the Red Words attached to practice regularly)</i></p> <hr/> <p>P.E.</p> <p style="text-align: center;"><u>Fitness Session 2</u></p> <p>You can do this by yourself or with a family member. Put some music on and enjoy your workout!</p> <ol style="list-style-type: none"> 1. Plank for 20 secs 2. 10 second rest 3. Hopping on 1 leg for 20 seconds (change feet every 5 hops) 4. 10 second rest 5. Bear walk on hands and feet for 20 seconds (straight back legs!) 6. 10 second rest 7. Jump on 2 feet for 20 seconds (like a kangaroo!) 8. 10 second rest 9. Run on the spot for 20 seconds 10. Have a gentle stretch and remember to rehydrate! 	all	are	as	at	but	for	had	have	he	her	his	not	on	one	said	so	they	we	with	you	
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Lunch Break																						
Afternoon Block	<p>Play and Inquiry Session: When you and your child play with the tubes, balls, cars and ramps set a goal together.</p> <p>When you build ramps and paths test them and then change one thing before testing them again.</p> <p>Make a second change, remember to only change one thing at a time to keep it scientific.</p>																					

Learning at home Daily Plan
Tuesday May 19

Time	Activity	Tick when complete
Morning Block	Do some Zen Den mindfulness with Jamie on Cosmic Kids https://www.youtube.com/watch?v=Wsy2L9VvX90	
Crunch Break		
Morning Block	<p>Check out the feet Trace around the feet of your family and then cut them out. Order them from smallest to largest. You can extend this activity by</p> <ul style="list-style-type: none"> • Looking at shoe sizes of family members. Let children look for any numbers that they find on shoes. Record them. • using Lego blocks, pegs, toothpicks to see how long the feet are 	
Morning Snack/Play Break		
Middle Block	Choose a non-fiction book together. Before you read, what do you already know about the topic? Do you have any wonderings? After you read: Did your wonderings resolve? Bump it up with your science vocab: Was there evidence in the book? Did they use research? Make hypothesis? Log into Reading Eggs and do an activity.	
Lunch Break		
Afternoon Block	<p>MUSIC Make a musical instrument out of things you can find outside. See if you can make one makes a sound when you shake it</p> <hr/> <p>DRAMA For this activity, you will need the fairy story finger puppets you made last week. Firstly, read the fairy story again so you are familiar with it. Then, use your puppets to act out the main parts from the story.</p>	

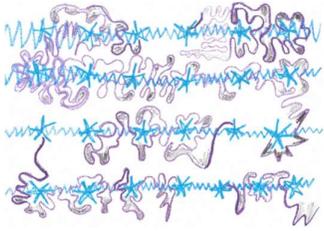
Learning at home Daily Plan
Wednesday May 20

Time	Activity	Tick when complete
Morning Block	<p>Be collaborators: team up with someone this morning to do something amazing!</p> <p>Do whatever makes you happy: build Lego, make a fort, go for a mindfulness walk, wash your dog, anything that makes you feel good.</p> <p>Concentrate on the people you are with. Make sure you share, listen and work as a team.</p>	
	Crunch Break	
	<p>Read a book with your child. Ask questions about what happened in the story. What were the characters names? Draw your favourite character. Write a simple sentence about the character in the story.</p>	
Morning Snack/Play Break		
Middle Block	<p>Read a story book together. Ask your child questions about the structure. What was the problem in the story? How did they solve it? Bump it up with a letter search: how many letter 'c's are in the book</p>	
	<p>Become a pattern investigator What patterns can you find around your house? Can you find patterns in nature? Can you find a way to record what you find?- Photo, drawing</p>	
Lunch Break		
Afternoon Block	<p>When you have played with the idea of only changing one variable at a time. Use your practice hypothesis from last week to write a prediction following the:</p> <p>“I think changing _____ will _____ because _____” format.</p> <p>Concentrate on the reasoning. The because. For this to be a hypothesis it is very important that scientists have some evidence to support their ideas. “Why do you think that will happen?” is the important question!</p> <p>Make sure you don't end up with cyclic reasoning: ie. “The heavy one will go fast because it is heavy” needs to be teased out as to why weight would increase speed.</p>	

Learning at home Daily Plan
Thursday May 21

Time	Activity	Tick when complete
Morning Block	<p>Get out and move! If the weather is good go into the yard, if the weather is bad then clear a space on the floor.</p> <p>Proprioception is one of our senses like your sense of hunger or your sense of smell. It is the sense of where your body is – even when your eyes are closed!</p> <p>Use today to balance, stand on one leg, get out the stilts or the slackline, make steppingstones, walk on a chalk line or try some yoga poses.</p>	
Crunch Break		
Morning Block	<p>'un' word rhyming family e.g. bun, fun, gun, nun, run, sun. Ask your child to brainstorm as many rhyming words as they can. Make a list.</p> <p>Combine your list into a silly sentence: "A nun going for a fun run in the sun." Act it out and see if someone can reconstruct your sentence from your short play.</p>	
Morning Snack/Play Break		
Middle Block	<p>Be a Mathematician Make a collection of items from your home or yard (blocks rocks seeds pencils)</p> <ol style="list-style-type: none"> 1. Organise your collection to make it easier to count. 2. Can you count your items? 3. Can you draw the groups and write the numbers? 4. Can you re sort the groups? 	
Lunch Break		
Afternoon Block	<p>INDONESIAN Sing the night time greeting song Selamat malam, apa kabar? Baik baik saja terima kasih Count in Indonesian how many things in your house are merah muda (pink). The attached photo shows children from Kaliasin playing a game. Can you work out what game it is?</p>	

Learning at home Daily Plan
Friday May 22

Time	Activity	Tick when complete
Morning Block	Build something that flies.	
Crunch Break		
Morning Block	<p>When you have finished measuring the distance you can make your object travel try converting your measurement to numbers so that they are easier to record.</p> <p>Use Sheet 5 to record lots of ways to measure your distances and represent it using numbers.</p>	
Morning Snack/Play Break		
Middle Block	<p>Revise 'un' rhyming words.</p> <p>Using yellow or orange paint (or a mixture of both) make a beautiful sun print. If you don't have any paint use pencils or crayons to make a beautiful picture. Add some found objects from nature.</p> <p>Write the word underneath.</p> <div style="text-align: right;">  </div> <p>Read a book with your child. Ask questions about characters: Who was in the story? What did they do?</p>	
Lunch Break		
Afternoon Block	<p>Choose a piece of music that you like. An instrumental will be easier. Something short because we will listen to it several times.</p> <p>Each instrument that plays has a 'voice' just like a singer. When you listen to the music try to name all of the instruments you can hear and notice when they play and when they are silent.</p> <p>After you listen to the music choose a colour that matches one of the 'voices' of an instrument. For example the purple in the example was the piano because it is a nice calm and regular colour. Maybe an electric guitar would be red? A harp might be green?</p> <p>When you choose a colour think about what shape it would be. My piano made gentle curves and swooped up and around the beat.</p> <p>with your chosen colour and shape listen to the song again and use your made-up notation to draw whenever that voice is heard.</p> <p>Choose another colour that suits a different voice. The blue was my drums and it made small and regular moves all through the song.</p> <p>Keep going until you have represented all of the voices in your song.</p> <div style="text-align: right;">  </div>	

