

Numbers only have meaning to kids when they represent real world situations.

6... but 6 **what?**

Make a ramp and roll something down it.

Cut a piece of string to show the length from the bottom of the ramp to your object.

How many pencils can you line up end to end along your string?

My String is ___ Pencils long.

How many lego 2x2 squares can you line up end to end along your string?

My String is also ___ lego blocks long

How many 20c coins can you line up end to end along your string?

And my String is ___ coins long

Choose something of your own. It must be lots of the same thing of the same size.

My String is ___ _____ long

Choose something of your own. It must be lots of the same thing of the same size.

My String is ___ _____ long

Paste your string here